## **ARC Week at Glance**

Topic: Biodiversity Review Course: Biology Grade(s): 10-12 Dates: 9/16/24-9/20/24

	Learning Target (I am	Criteria for Success	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
	learning about)	learning (I can) about)	(Include at least one/two formatives*in any part of the lesson as needed)		
Monday	I am learning about Unit 1 Summative Task – Resistance Mock Trial	I can • Prepare for my role in the mock trial • Work with my mock trial team to prepare mock trial documents • Explain antibiotic and/or pesticide resistance	Do Now: What is reasoning? Provide an example. The teacher will also revisit rituals, routines, and expectations.	The teacher will conduct a mini lesson on CER. The teacher will assign Mock Trial Roles	Students will begin viewing tasks for assigned role

a S T F	I am learning about Unit 1 Summative Task – Resistance Mock Trial	I can • Prepare for my role in the mock trial • Work with my mock trial team to prepare mock trial documents • Explain antibiotic and/or pesticide resistance	Do Now: What is a mock trial? Provide an Example Mock Trial Expectations	Mock Trial Teams working to prepare for mock trial on antibiotic resistance and pesticide resistance: Witnesses, Prosecution, Defense Teams will work to prepare documents needed for Trials	Mock Trial Teams working to prepare for mock trial on antibiotic resistance and pesticide resistance: Witnesses, Prosecution, Defense Teams will work to prepare documents needed for Trials Unit 2 Pre- Assessment
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Wednesday	I am learning about Unit 1 Summative Task – Resistance Mock Trial	I can • Prepare for my role in the mock trial • Work with my mock trial team to prepare mock trial documents • Explain antibiotic and/or pesticide resistance	Do Now: Mock Trial Check in	Mock Trial Teams working to prepare for mock trial on antibiotic resistance and pesticide resistance: Witnesses, Prosecution, Defense Teams will work to prepare documents needed for Trials.	Mock Trial Teams working to prepare for mock trial on antibiotic resistance and pesticide resistance: Witnesses, Prosecution, Defense Teams will work to prepare documents needed for Trials. Unit 2 KIM Also, Literacy Task

Thursday	I am learning about Unit 1 Summative Task – Resistance Mock Trial	I can • Prepare for my role in the mock trial • Work with my mock trial team to prepare mock trial documents • Explain antibiotic and/or pesticide resistance	Do Now: Mock Trial Check in	Mock Trial Teams working to prepare for mock trial on antibiotic resistance and pesticide resistance: Witnesses, Prosecution, Defense Teams will work to prepare documents needed for Trials	Mock Trial Teams working to prepare for mock trial on antibiotic resistance and pesticide resistance: Witnesses, Prosecution, Defense Teams will work to prepare documents needed for Trials. Unit 2 KIM
Friday	I am learning about Unit 1 Summative Task – Resistance Mock Trial	I can • Prepare for my role in the mock trial • Work with my mock trial team to prepare mock trial documents • Explain antibiotic and/or pesticide resistance	Do Now: Mock Trial Check In.	Students will set up a Mock Trial to begin the trial.	Unit 1 Summative Test (Mock Trial)

\*\*Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.